

# Home Learning Year 3

w/c 28/09/20



## English

This week in English we are exploring poetry and poetry performance.

### Day 1 – Listen to a poem and generate vocabulary -

Generate vocabulary words and phrases for the pictures. What do you think might live in the wall? E.g. wildlife or they may think magical things do i.e. fairies etc.

### Day 2 – Listen to and review poetry

Listen to a poem The Old Dry Stone Wall read by Ann Perrin

Video: <https://www.youtube.com/watch?v=ivCbN7GjsYo>

Audio: <https://player.fm/series/poetry-by-ann-perrin-poems-read-by-the-author/celebrating-the-old-dry-stone-wall-15-years-later>

Discuss what you like and dislike giving reasons for this.

### Day 3 – Discuss performance poetry.

Listen to Michael Rosen's poem Chocolate Cake

<https://www.youtube.com/watch?v=7BxQLITdOOc>

How does Michael Rosen make his poetry reading interesting? E.g. Volume, pace, sound effects, expression, body positions, actions, rhyming

Choose a poem by Michael Rosen to read aloud and practise your performance skills in the style of Michael Rosen: big actions, big faces, sound effects, actions, big expressions.

### Day 4 – Review and improve a poetry performance.

Think about your poetry performance yesterday.

What went well?

## Maths

This week in Maths we are starting to look at addition and subtraction. There is a video for each day, sheets to accompany these are attached separately.

**Day 1:** Begin by adding and subtracting multiples of 100 e.g.  $500 + 300 =$ ,  $700 - 200 =$ . Which digit changes? Which digits stay the same? [Video](#)

**Day 2:** Add and subtract 1s to/from a 2-digit number e.g.  $65 + 3 =$ ,  $78 - 6 =$  [Video](#)

**Day 3:** Add and subtract 3-digit and 1-digit numbers (not crossing 10)

e.g.  $134 + 5 =$ ,  $687 - 2 =$  [Video](#)

**Day 4:** Add a 2-digit and a 1-digit number-crossing 10 e.g.  $56 + 7 =$ ,

$38 + 5 =$  [Video](#)

**Day 5:** INSET DAY

The children can count on/back or draw

## Topic

This week in History we have been researching about archaeologists and why their job is important for us to understand our past. What is an archaeologist? What is their job? Why is it so important?

Take a look at this [video](#) of Rich, he's an archaeologist.

Your task is to undertake the role of an archaeologist. You will need to research, using books, facts and the internet, information about 'The Stone Age'. Create a colourful and factual poster to display all of the amazing facts you find!



What did you enjoy?

What was tricky?

How could you improve your poetry reading skills?

Here are some tips on how to read poetry with Michael Rosen for some fantastic tips. style:

<https://www.penguin.co.uk/articles/children/2017/michael-rosen-s-top-tips-for-performing-poems-and-stories/>

Record the improvements you would like to make or would like to work on today.

Use these to improve your poetry reading skills.

Perform the poem aloud to an audience.

Practise and perform the School Kid Rap

base 10 to help them find the answers e.g. a 'square' represents 100, a 'line' represents 10 and a 'dot' represents 1.