Home Learning Year 2

w/c 28/09/20

|  |  |  |
| --- | --- | --- |
| English  This week in English we are continuing to look at the story of Jack and the Beanstalk. Can you sequence the main events in the story? What happened at the beginning of the story, the middle and the end? Create a storyboard to retell the story and add a sentence to each picture. Remember to use a capital letter and a full stop in your sentence. You can watch the story again [here](https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg) if you need to.  In SPAG we will be exploring nouns and adjectives. Watch these videos to find out what nouns and adjectives are.  [What is a noun?](https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8)  [What is an adjective?](https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc)  Make a list of the nouns you can spot in your house or out of your window. Can you think of some adjectives to describe them?  Remember to practise your spellings on Spelling Shed. You should find your log-in in your reading diary. If you don’t have your log-in please contact your class teacher and they will be happy to help. | Maths  This week in maths we will be counting in 10’s and 5’s.  Join in with these songs to help you learn how to count in [tens](https://www.youtube.com/watch?v=7stosHbZZZg) and [fives](https://www.youtube.com/watch?v=amxVL9KUmq8).  Can you count forwards and backwards in 10’s and 5’s?  Play [this game](https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering) and practise sequencing the numbers when counting in multiples of 10 or 5. | Topic  This week in Design and Technology we will be designing our own junk model castles. Watch [this video](https://www.youtube.com/watch?v=AesgRREuCQI) to remind you of the different parts of a castle and think about the parts your castle will have? Will your castle have any towers? Or will you include a portcullis? Draw and label a design thinking about the materials you might use for the different parts e.g. you might use a Pringles tube for a tower.  This week in Science we will be looking at the difference between deciduous and evergreen trees. Watch this [video](https://www.youtube.com/watch?v=WqKlGxo6o8A) to find out they are.  Can you make a poster to explain to someone in your family the difference between deciduous and evergreen? |