

# Year 4 Home Learning 9/11/20

## English - Myths and Legends



### [Romulus and Remus Book](#)

#### *Day 1*

Read pages 2-7 and answer these questions.

**1. Why did the servant not throw the babies in the water?**

The servant could not throw the babies in the water because ...

**2. What information does the text give us about the shepherds?**

The text tells us that...

**3. How would Romulus feel when his brother was captured?**

Romulus would feel... because...

#### *Day 2*

Read pages 9-16 and answer these questions.

**1. Why did Amulius not recognise Romulus and Remus?**

Amulius did not recognise Romulus and Remus because ...

## 2. How would Romulus feel after killing his brother?

Romulus might feel... because...

## 3. What happened to the city of Rome in the end?

The city of Rome...

### Day 3

Use the chart below to identify if these features are present in Romulus and Remus.

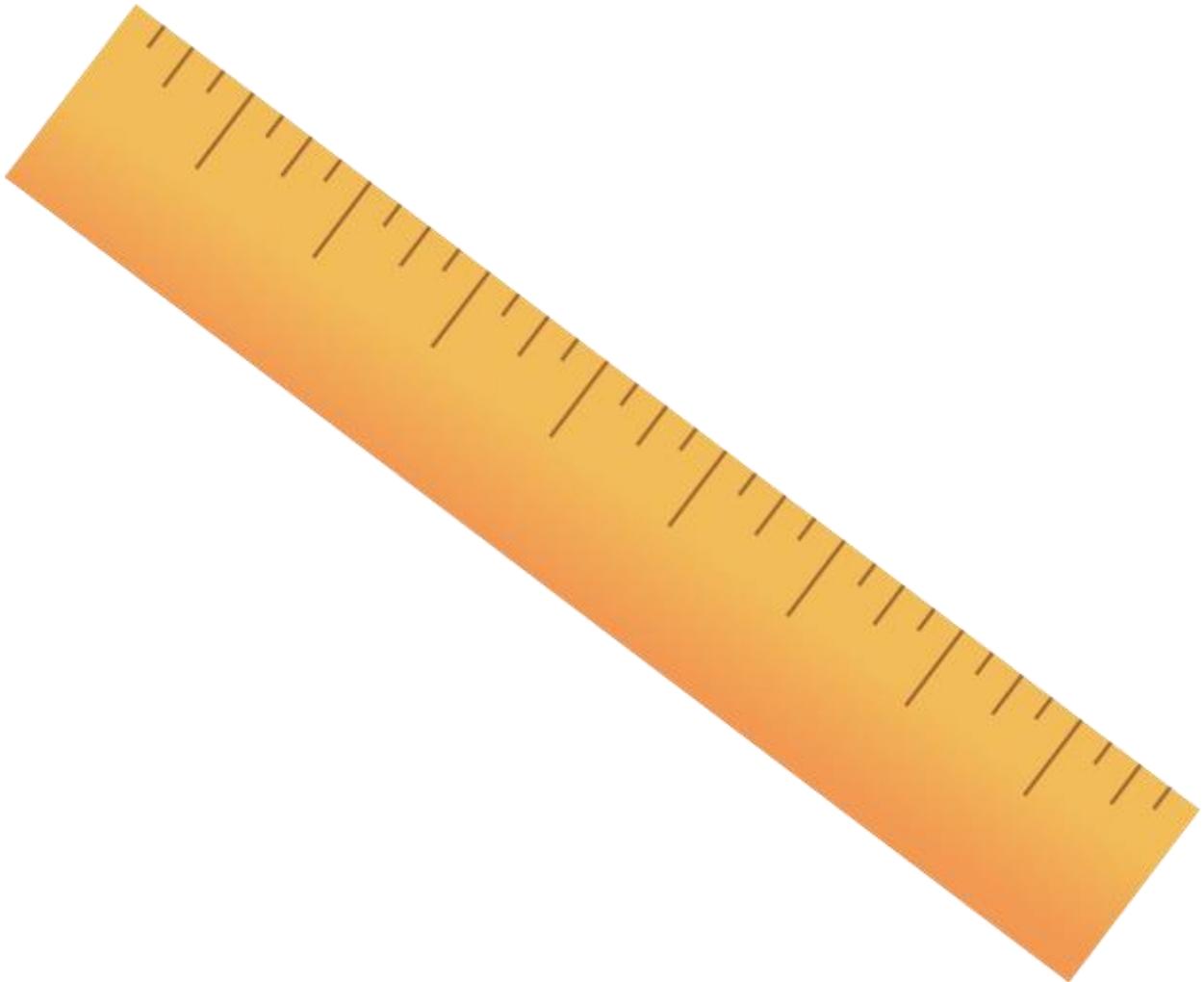
A Myth...	Is this feature in the story?
includes a setting in the distant past e.g. an ancient city;	
includes mortal and immortal characters, including nymphs, creatures or monsters;	
includes heroes and heroines;	
includes heavens or an underworld;	
provides an explanation for how something started;	
provides a long story with many different parts to the plot.	

### Day 4 and 5

Can you retell this story to someone in your family?

Draw pictures to represent each stage of the story and put them in the correct order while you retell it.

## Maths - Measurement



### [Measurement Maths Videos](#)

The link above will take you to several videos that match this weeks learning.

Day 1 - Equivalent Lengths m to cm (recap)

Day 2 - Equivalent lengths mm and cm

Day 3 - kilometers

Day 4 - Adding lengths

Day 5 - Subtracting Lengths

Please work through the videos. Pause and have a go at completing each question.

Activities: [Activity 1](#) [Activity 2](#)

## Science - Sound



### [Video Link](#)

Please watch the video and complete the activities on the web page linked above.

Can you draw a diagram to explain how an sound can get from an object to your ear?

Make a presentation on this to present to your family.