

## Week 9: Learning Project - Sport

Age Range: Y5/6

Weekly Reading Tasks	Weekly Spelling Tasks
<p><b>Monday-</b> Ask your child to read the sports pages of a newspaper and consider the language used. They could add interesting language to a sports' word bank.</p>	<p><b>Monday-</b> Can your child list sport related noun phrases and verbs that correspond with each letter of the alphabet? This will support their writing tasks.</p>
<p><b>Tuesday-</b> <a href="#">Here</a> is a reading comprehension activity about circus performers. Ask your child to read the text in under 3 minutes and complete the questions.</p>	<p><b>Tuesday-</b> Practise spellings on <a href="#">Spelling Shed</a> or <a href="#">spelling frame</a>. The children can only access the free games on spelling frame.</p>
<p><b>Wednesday-</b> Ask your child to listen to and read along with <a href="#">Arundel Swimming Pool</a>. Ask your child to summarise each verse using one word only.</p>	<p><b>Wednesday-</b> Ask your child to create their own sporting wordsearch. This could include the names of athletes, sports or sporting equipment.</p>
<p><b>Thursday-</b> Every day David Walliams is reading one of his stories at the following website <a href="https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-by/s-dgoZWNyMFFg">https://soundcloud.com/harpercollinspublishers/the-worlds-worst-children-by/s-dgoZWNyMFFg</a>. Direct your children to listen to these and write a prediction of what they have think will happen next it could start with their favourite part.</p>	<p><b>Thursday-</b> Can your child unscramble these sporting words: <b>queenmipt, poicmlys, tannidmob, cagminssty &amp; pochmashpini.</b></p>
<p><b>Friday-</b> Ask your child to consider the actions of a character in a book they've recently read. Do they agree or disagree with the actions? They should verbally give reasons for their opinions and justify them using evidence from the text.</p>	<p><b>Friday-</b> Pick 5 Common Exception words from the <a href="#">Year 5/6 spelling list</a>. Challenge your child to spell them as you throw a ball to each other. Everytime the ball is thrown the next letter must be said.</p>
Weekly Writing Tasks	Weekly Maths Tasks- Position and Direction
<p><b>Monday-</b> Visit the Literacy Shed for this wonderful resource on <a href="#">The Catch</a>. Or create a short victory story about a character succeeding.</p>	<p><b>Monday-</b> Get your child to watch this <a href="#">video</a> to understand the difference between reflection, translation and rotation.</p>
<p><b>Tuesday-</b> Task your child with writing a newspaper article on a sport of their choice reporting on an event. Pay attention to the different language that will be used. Can your child include direct speech from 'interviews'? They could present this on Word or Google Docs if they have access to a PC.</p>	<p><b>Tuesday-</b> <a href="https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2">https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2</a> Use the following link to learn more about translations.</p>
<p><b>Wednesday-</b> Ask your child to choose a sports person they admire. Encourage them to create a biography which tells the story of their life in chronological order.</p>	<p><b>Wednesday-</b> <a href="https://www.thenational.academy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1">https://www.thenational.academy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1</a> Use the following link to learn more about reflections</p>
<p><b>Thursday-</b> Ask your child to choose a sport, which is popular in another country, and write an information report, giving key details about the sport and its history.</p>	<p><b>Thursday -</b> <a href="https://www.thenational.academy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2">https://www.thenational.academy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2</a> Use this link to learn about reflections and using coordinates.</p>
<p><b>Friday-</b> <b>Your child can create a persuasive leaflet for a new school sports club. They should use persuasive language including modal verbs (e.g. will, should) and adverbs of possibility (certainly, probably).</b></p>	<p><b>Friday -</b> Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</p>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius-** Ask your child to research about [sporting history](#) and see how many different [facts](#) they can find out about sports from the past. Ask them to create their own sporting trivia quiz, which they can test out on members of the household. Alternatively, place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes-** Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist [Roy Lichtenstein](#) using felt tip pens or paint. Share their creation at [#TheLearningProjects](#).
- **Name that Sport -** Get your child to create an [orienteeing map](#) of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteeing sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Euros –** This year should have been the Euro's. Find out about some of the countries that were due to take part in the competition. Create a fact file about the country. Research some of their players and their statistics. You could use this information to make top trumps cards and challenge members of your family to a game.
- **Anyone Can Be a Champion!-** This activity is all about exploring the diversity of sport. Ask your child to research the history of the [Paralympics](#) . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

### STEM Learning Opportunities #sciencefromhome

#### Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJV RN>
- The complete resource can be downloaded here: <https://bit.ly/3a9VtTU>

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for [Year 5](#) or here for [Year 6](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

The Learning Projects are based on the **National Curriculum expectations** for the key stage which your child is in. It may be that your child finds the tasks set within the Learning Project for their year group too simple. If this is the case, then we suggest that your child accesses the Learning Projects which are set for the key stage above. Equally, if the projects are too challenging, then we advise that your child accesses the projects for the key stage below.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up [here](#).

# #TheLearningProjects

Any questions email: [homelearning@hawes-side.co.uk](mailto:homelearning@hawes-side.co.uk)  
in collaboration with

